



Name:	Date:
Writing a Postsecondary IEP Goal	
1. What is one need from your assessment	t?
 2. What is a skill you could work on to help Examples: Need: "I can manage money." Skill: I month. Need: "I can make a schedule." Skill: Need: "I am willing to engage in activout to one person per week to engage 	will keep track of my expenses each I will make my daily schedule. vities with others." Skill: I will reach
Fill in the following blanks:	
By(date your next IEP is due)	,
(supports like	ke a graphic organizer or teacher support),
in(setting	like your inclusive classroom or at home),
I will	(skill: copy from #2)

as measured by _______(assessment like a checklist).

3. What is one strength from your assessment? ______

4. How can you use your strength to work toward your goal? _____

For more information, contact inclusionproj@vcu.edu or visit https://web.partnership.vcu.edu/InclusionProject/.

(measurement like twice per month)