



Name: Dat		:		
	Writing a Postsecondary IEP Goal			
1.	What is one of your needs (where you circled, "No")?	I know the things I like to do. I can take transportation to get where I need to go. I can manage my money. I can make a schedule. I can find and sign up for	X X	NO X
		I cart what and suprup over activities near me. I can use my phone or email to stay in touch with people. I know my strengths. I know my voice is important. I know that I can contribute to any goog I'm part of. I can follow instructions or directions.	X X	X
2.	What skill would help you with this need?	I am willing to engage in activities with others. I can ask questions if I don't understand or need help.	Х	
	 Examples: Need: "I can manage money." Skill: I will keep track of my what I spend my money on each week. 	of P		
	Need: "I can make a schedule." Skill: I will make my daily schedule.	SCHEDULE V X O		
	Need: "I am willing to engage in activities with others." Skill: I will ask one person per week to hang out.			
3.	How often do you want to show your skill?	SUN MON TUE WED 1 1 2 3 7 8 9 10 14 15 16 17	THU FRI 4 5 11 12 18 19	9AT 6 13 20





4.	How can you measure your skill (checklist, cale quiz)?	endar,		~ = ×						
5.	Now, write your goal:									
	I will									
	(Skill from #2)									
	as measured by									
	(How often from #3)									
	(How you will measure your skill from #	4)								
6.	What is one strength from your assessment (where you circled, "Yes")?	I know the things I iil do. I can take transportat where I need to go. I can manage my mo I can make a schedul I can find and sign up activities near me.	ion to get) ney.	X X	NO X	мауве Х				
		I can use my phone or stay in touch with pec I know my strengths. I know my voice is im	portant.	X X	x					
		to any group I'm part I can follow instructio or directions. I am willing to engage activities with others. I can ask questions if I understand or need he	in)	X		Х				
7.	How can you use your strength to help you with your goal?	۵ ۲			r	\				