## SMART IEP GOAL FORMULA

By _	,(Time Frame)
	Include the IEP end date or a
	specific date by which the goal
	will be mastered.
	wiii be mastered.
aivo	n
give	
	(Supports, if applicable)
	What supports will the student use
(.e	e.g., prompting, cues, staff support)?
	in ,
	(Setting/Context)
	Where the skill will be mastered
	(e.g., general ed. classroom,
	pull out sessions, role play)?
st	tudent will,
	(Skill)
	Be as specific as possible (e.g.,
"ac	ccommodations self-advocacy skills"
a	
	instead of "self-advocacy skills").

in/with,
(Accuracy Level) What is the target level (e.g., 80%, 9 out of 10 opportunities, 5 out of 6 trials)?
o dat di d trialoj.
as measured by (Assessment)
(Assessment)
How will you measure the skills (e.g., weekly
data spreadsheet,assessment or
checklist)? Avoid "teacher observation."
By(Time Frame), given (Supports),
in(Setting/Context) student will
(Skill), in/with (Accuracy Level),as
measured by(Assessment).
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For professional development opportunities and
support with IEP writing, visit
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